IQM3001

LEVEL 3 · CONTROLLED ASSESSMENT

INTO QUALIFICATIONS

English for Academic Purposes

Listening Examination Paper 1

Candidate question paper

Duration
50 minutes including 10 minutes for transfer

Total marks
50

Assessment window
Sample assessment

Assessment setSet S of 2026

Response instruction
Follow the response instruction shown for each item.

Release timing
exam release

Paper
P1-L

Assessment set ID
2026-A

INTO QUALIFICATIONS LEARNER ID

DELIVERY CENTRE ID (OPTIONAL)

EXAM DATE

ASSESSMENT SETSet S of 2026

Do not open this paper until instructed. Record all final answers on the separate answer grid.

Section 1 Part 1 Questions 1 to 10

Choose the word you hear. Circle one choice in each pair, then write that word on the answer grid. Example: door / floor. Answer: door.

1. The _____ was beside the window. (sheet / seat)
2. They could see the _____ from the road. (ship / sheep)
3. We discussed the _____ after lunch. (walk / work)
4. She placed the _____ on the table. (pan / pen)
5. The tutor mentioned the _____ yesterday. (chart / chat)
6. The water looked _____. (clean / clear)
7. I could hear the _____. (fan / van)
8. They stopped beside the _____. (hole / hall)
9. The _____ was on the desk. (pile / file)
10. The _____ was described in detail. (state / stage)

Section 1 Part 2 Questions 11 to 15

Complete each unfinished sentence you hear with ONE appropriate word. The final word is not spoken.

11. _____
12. _____
13. _____
14. _____
15. _____

Section 1 Part 3 Questions 16 to 20

Complete the gaps using the word box. Use each word no more than once. Three words are extra.

Word box: receipt, October, repair, email, requests, inspect, address, December

16. The equipment exchange opens in _____.
17. Organisers will _____ each item before listing it.
18. The form requests a university _____ address.
19. A _____ shows when the item is due back.
20. The first month’s unmet _____ will guide future collections.

Section 2 Part 1 Questions 21 to 30

Questions 21 to 25. Complete the table with no more than TWO words and/or a number for each answer.

Q	Campus travel study	Answer
21	Main study begins	_____
22	Number of diary days	_____
23	Unit for journey time	_____
24	Coordinator’s room number	_____
25	Final date for returning diaries	_____

Questions 26 to 30. Choose A, B or C. The recording continues the same talk.

26. What is the main limitation of recruiting volunteers?

A. The participants may not represent all students.

B. The diaries cannot include numerical information.

C. The study must last less than a week.

27. Why will weather be recorded?

A. To replace missing diary entries.

B. To help interpret possible changes in travel.

C. To decide which participants to exclude.

28. When might the median be more useful than the mean?

A. When every journey takes the same time.

B. When journey times are not measured.

C. When one unusually long journey affects the mean.

29. What is the purpose of the optional comments?

A. To explain circumstances behind the times.

B. To replace all numerical records.

C. To identify students who travel incorrectly.

30. Which next step does the speaker support?

A. Introduce a major policy immediately.

B. Test a small pilot after discussing the findings.

C. Treat one week as proof of long-term behaviour.

Section 2 Part 2 Questions 31 to 40

Questions 31 to 35. Put the five topics in the order they are first discussed. Write one letter for each position. Two topics are not discussed.

A. Equipment loans

B. Evaluating the pilot

C. Travel payments

D. Catering choices

E. Preparation information

F. Caring responsibilities

G. Accommodation bookings

31. Topic in position 1: _____

32. Topic in position 2: _____

33. Topic in position 3: _____

34. Topic in position 4: _____

35. Topic in position 5: _____

Questions 36 to 40. Write True or False according to the conversation.

36. The students believe early notice will remove every difficulty for carers. _____

37. Equipment should be checked before it is loaned. _____

38. The shared checklist should replace opportunities to ask questions. _____

39. Feedback should include people who do not attend the visit. _____

40. A complete budget has already been agreed. _____

Section 3 Questions 41 to 50

The mini lecture is played twice. Use the first playing for notes. Questions 41 to 45: write True or False.

41. A popular room automatically provides evidence of improved learning. _____

42. The evaluation question should guide the choice of evidence. _____

43. Occupancy counts explain why each student chooses the room. _____

44. Students may reasonably prefer different study environments. _____

45. The proposed study needs names and photographs of students. _____

Questions 46 to 50. Complete each sentence with no more than TWO words from the recording.

46. The room has reliable _____.

47. Counts should be combined with other _____.

48. Observing one busy week may hide the normal _____.

49. The team could test a sign showing whether _____ are available.

50. The university should explain what remains _____.

End of listening questions. Transfer all final answers to the answer grid when instructed.